**SUBJECT/COURSE SYLLABUS\***

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|  | Course name in Polish and English  Waste management in EU law  Prawne regulacje gospodarki odpadami w UE | | |
|  | Scientific discipline  Legal sciences | | |
|  | Language of instruction  English | | |
|  | Unit conducting the course  Faculty of Law, Administration and Economics, 1Department of International and European Law | | |
|  | Type of course *(compulsory, elective)*  Compulsory | | |
|  | Field of study (specialty)\*  Environmental Protection (Waste Management)  USOS Code: 76-OS-GO-S2-E2-WMEU | | |
|  | Level of study *(first-cycle\*, second-cycle\*, long-cycle studies\*)*  Second-cycle | | |
|  | Year of study  I | | |
|  | Semester *(winter or summer)*  Summer | | |
|  | Course form and number of hours  Lecture: 10  Discussion section: 30  Coordinator: 1dr Justyna Bazylińska-Nagler  Lecturer: 1dr Justyna Bazylińska-Nagler  Teacher conducting discussion section: 1dr Justyna Bazylińska-Nagler | | |
|  | Prerequisites in terms of knowledge, skills and social competences for the course  Good command of English | | |
|  | Learning objectives for the course  C1 To provide basic knowledge of the origin, meaning and importance of environmental, social and economic responsibility in waste management.  C2 To provide knowledge on the relevant sources of the EU waste law.  C3 To provide basic knowledge of the EU law remedies for violation of the EU waste law. | | |
|  | Curriculum content  1. Waste management as an interdisciplinary issue of:   1. Environmental law, 2. The EU Free movement of goods (internal trade), 3. Common commercial policy (external trade with 3rd countries)   2. General principles of the EU environmental law  Case law studies  3. Waste Framework Directive 2008/98/EC) - Waste hierarchy  Case law studies, i.e. : *EC v. Hellenic Republic*, C-167/14;  4. Regulation 1013/2006 on shipments of waste  Case law studies, i.e.: C‑399/17 *EC v Czech Republic*  5. The EU Free movement of goods  Case law studies, i.e.: *Dassonville*, C- 120/74; C-120/78 Rewe-Zentral A.G v. Fed. Monopol Spirytusowy; C- 302/86, „Danish bottles” EC v. Denmark; C- 67/97, *Ditlev Bluhme*  6. Cross-border circulation of waste  Case law studies, i.e.: C-2/90, *EC v. Belgium*; C- 203/96, *Duesseldorp* | | |
|  | Description of learning outcomes  W\_1 - Student has knowledge concerning business law and freedom of establishment as a part of the EU internal market law.  W\_2 - Student knows European legal framework for waste management.  W\_3 - Student recognizes and describes administrative organs’ supervisory powers in the overlapping fields of business law and environmental/waste law in the EU level.  W\_4 - Student identifies the values of specific areas of environmental law crossing with waste generation and the necessity of their protection.  U\_1 - Student can identify the main EU law remedies for environmental law violations caused by human activity.  U\_2 - Student does case law studies on his own, indicating: factual background, legal dispute, procedure and judicial decision.  K\_1 - Student understands and is able to prove the impact of the environmental protection standards on business activities.  K\_2 - Student understands the importance of sustainability standards application for the development of circular economy  K\_3 - Student understands the moral and proved by science necessity of environmental protection in all aspects of economic / human activities. | Symbols for relevant directional learning outcomes, *e.g.: K\_W01\**, *K\_U05, K\_K03*  K\_W07, K\_W10, K\_W11, K\_W16  K\_W07, K\_W10, K\_W11, K\_W16  K\_W07, K\_W10, K\_W11, K\_W16  K\_W07, K\_W10, K\_W11, K\_W16  K\_U05, K\_U06, K\_U07, K\_U08  K\_U05, K\_U06, K\_U07, K\_U08  K\_K01, K\_K02, K\_K03  K\_K01, K\_K02, K\_K03  K\_K01, K\_K02, K\_K03 | |
|  | Mandatory and recommended literature *(sources, studies, textbooks, etc.)*  Mandatory Literature   1. Krämer L., EU Environmental Law, London 2016 2. Comte F., Krämer L. (eds.), *Environmental crime in Europe: Rules of sanctions*, Europa Law Publishing Groningen, The Netherlands 2004 | | |
|  | Methods of verification of the assumed learning outcomes:  e.g.  Lecture: written exam (K\_W07, K\_W10, K\_W11, K\_W16, K\_U05, K\_U06, K\_U07, K\_U08, K\_K01, K\_K02, K\_K03)  Discussion section: oral presentation (K\_W07, K\_W10, K\_W11, K\_W16, K\_U05, K\_U06, K\_U07, K\_U08, K\_K01, K\_K02, K\_K03) | | |
|  | Conditions and form of credit for individual components of the course:  Lecture: written exam, 2 open questions, maximum number of points 10  10 points – 5.0  9 points – 4.5  8 points – 4.0  7 points – 3.5  6 points – 3.0  5-0 points – 2.0  Discussion section: credit based on oral presentation – presentation of the ruling/line of case law, maximum number of points 10 points (5 points correct legal analysis, 3 points selection of other sources, 2 points clarity of argumentation and reasoning)  10 points – 5.0  9 points – 4.5  8 points – 4.0  7 points – 3.5  6 points – 3.0  5-0 points – 2.0 | | |
|  | Student workload expressed in teaching hours and ECTS credits | | number of hours allocated for the course of a given type of classes |
| classes (according to the study plan) with the instructor:  - lecture 10  - discussion section 30  - office hours 5 | | 45 |
| student's own work (including participation in group work) e.g.:  - preparation for classes: 5  - reading the literature indicated: 5  - preparation of papers/presentations/projects: 10  - preparation for exams: 10 | | 30 |
| Total number of class hours | | 75 |
| Number of ECTS credits *(if required*) | | 3 |